



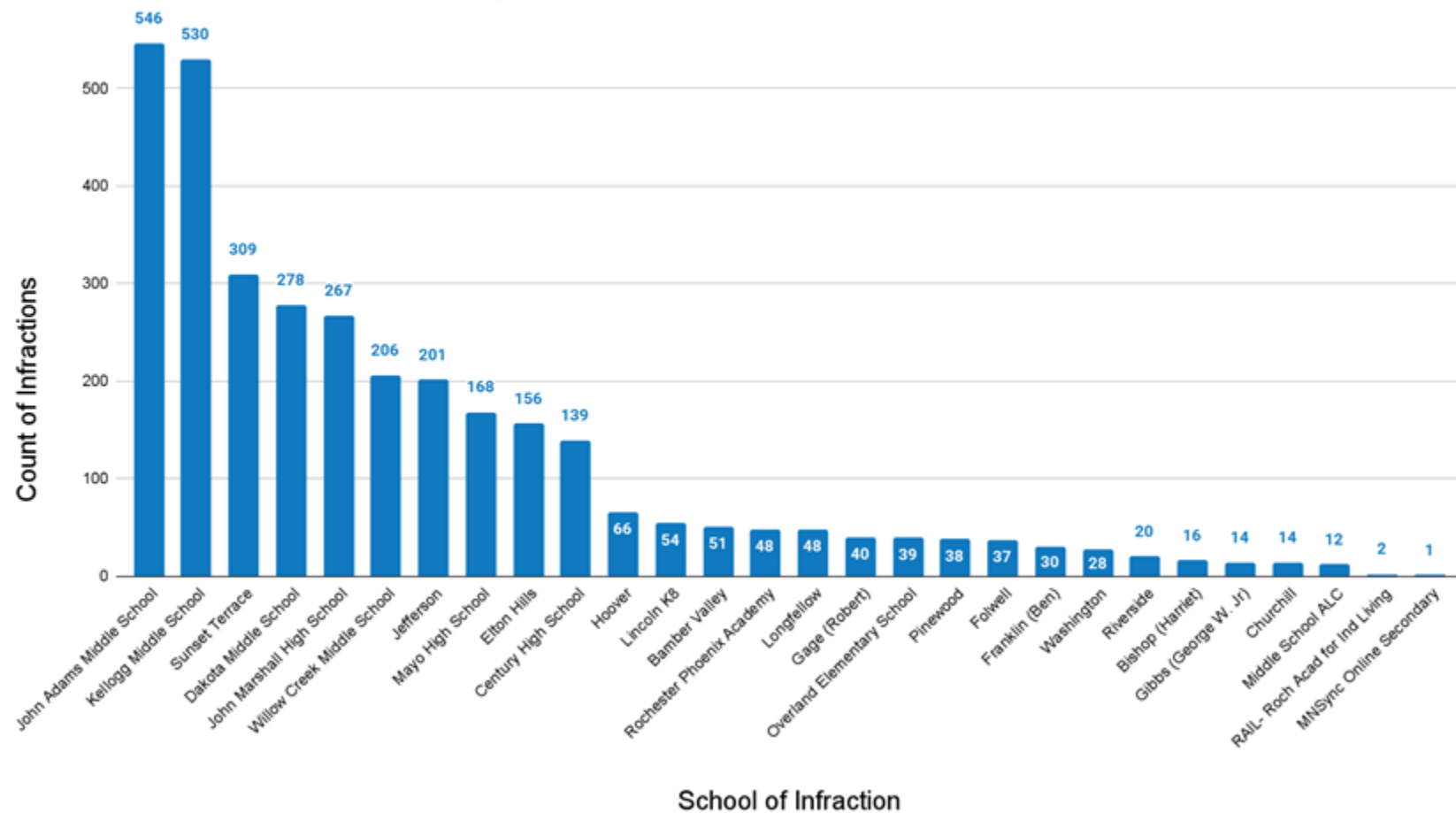
2024-25 Positive Behavior Data Review and Initiatives Update

Seven Observations from the Superintendent

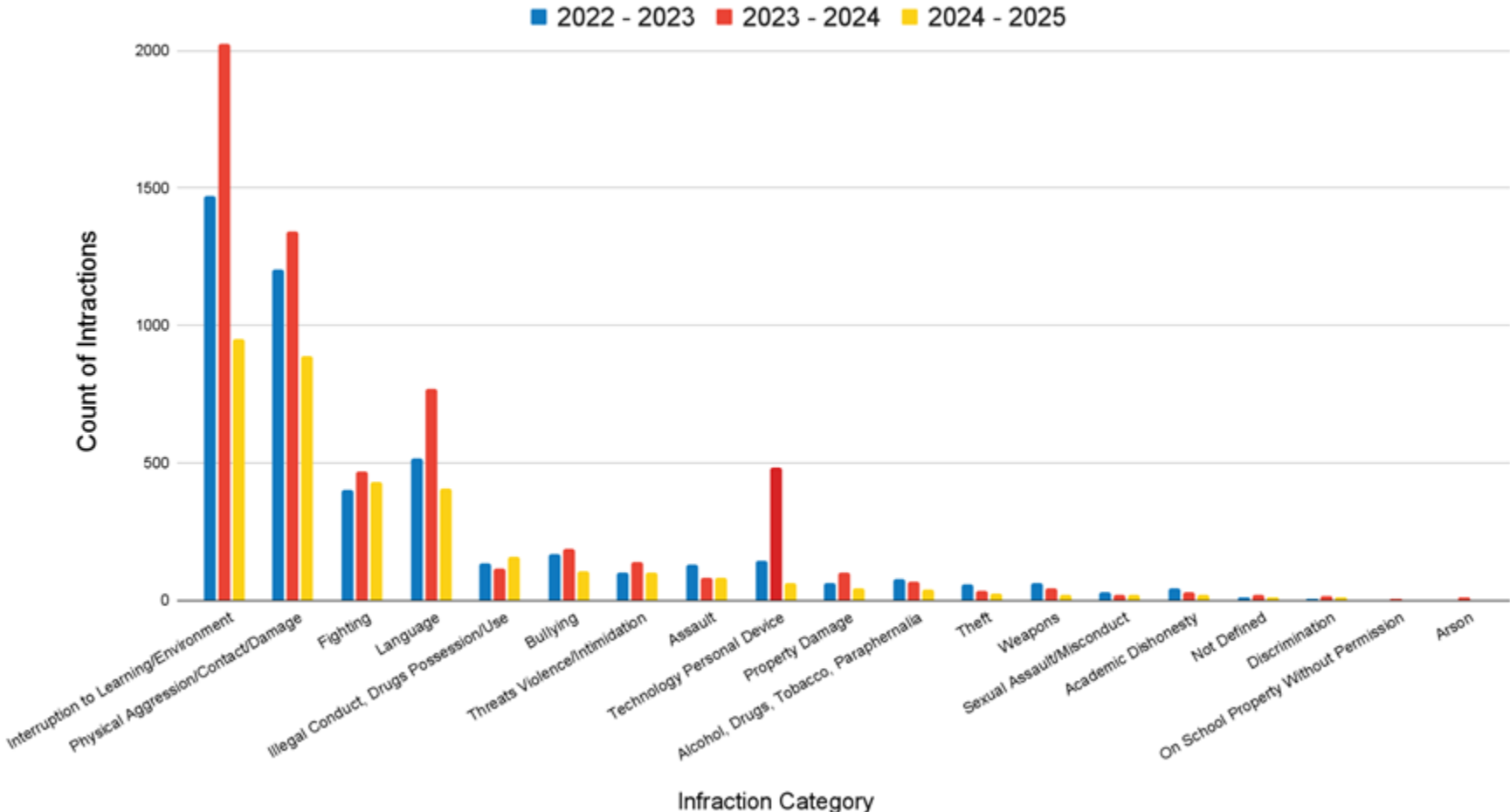
1. Level 2 infractions are incidents that teachers generally do not handle within the classroom and that involve administrators and other appropriate staff
2. An increase in a type of Level 2 infraction may mean the behavior is happening more often. It could also mean that the school has decided to increase its focus on that behavior.
3. We have worked to ensure administrators record Level 2 infractions accurately and fairly, but administrators have discretion in deciding when to give a student a Level 2 infraction.
4. Most types of Level 2 infraction decreased from 2023-24 to 2024-25 at the elementary and middle school levels. High schools were flat or saw slight increases with a few exceptions.
5. Out of School suspensions are much more uniformly assigned and monitored and therefore will be the focus of school improvement under the SCIP 2.0 system.
6. Out-of-School suspensions significantly declined for the third straight year.
7. Latino, Mixed Race, and especially Black students receive a disproportionate number of suspensions when compared to their share of the overall student population in RPS.

Level 2 Data

Count of Level 2 Infractions, 2024 - 2025

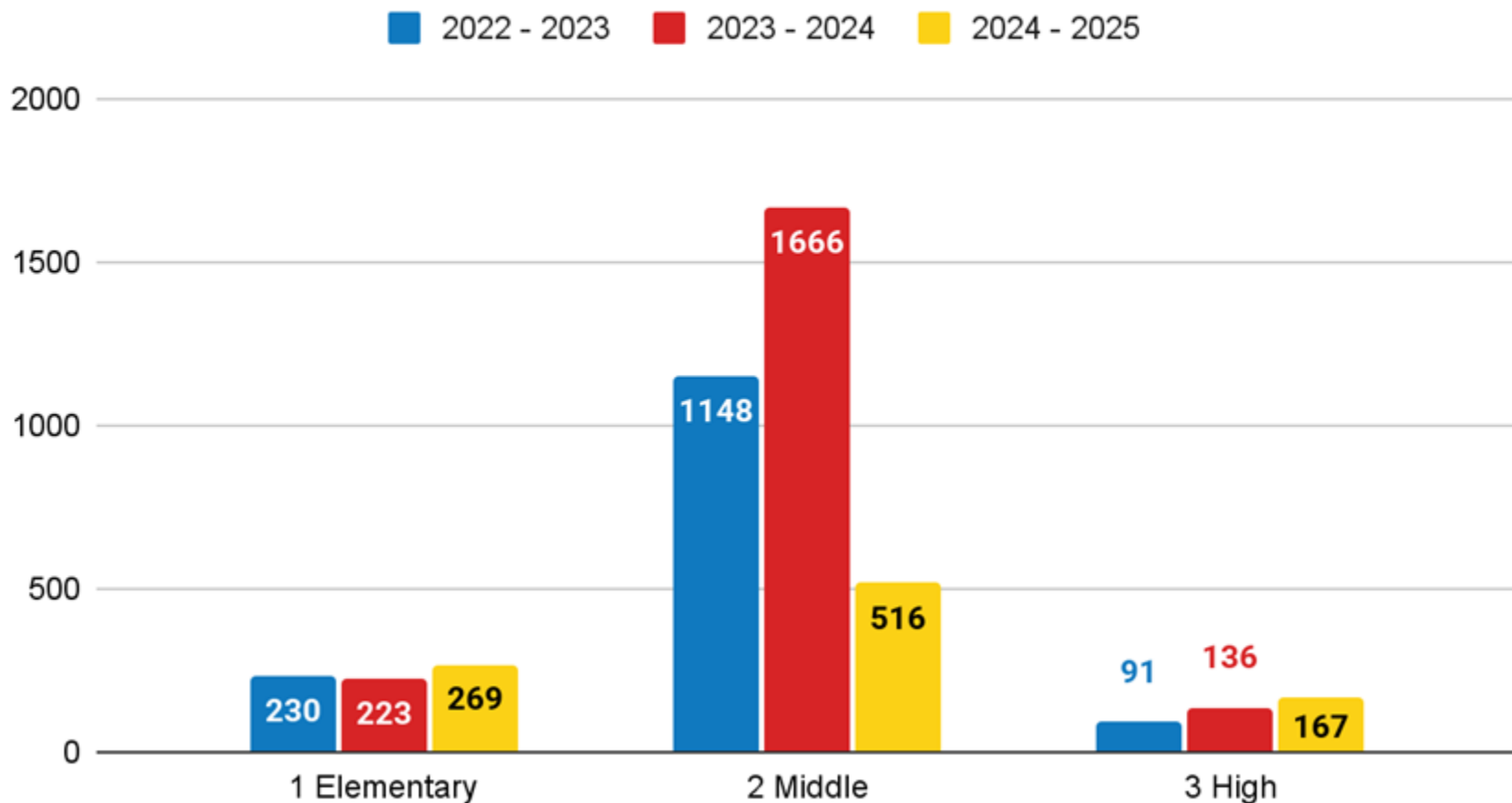


Infraction Category Counts by Academic Year, 2023 - 2025

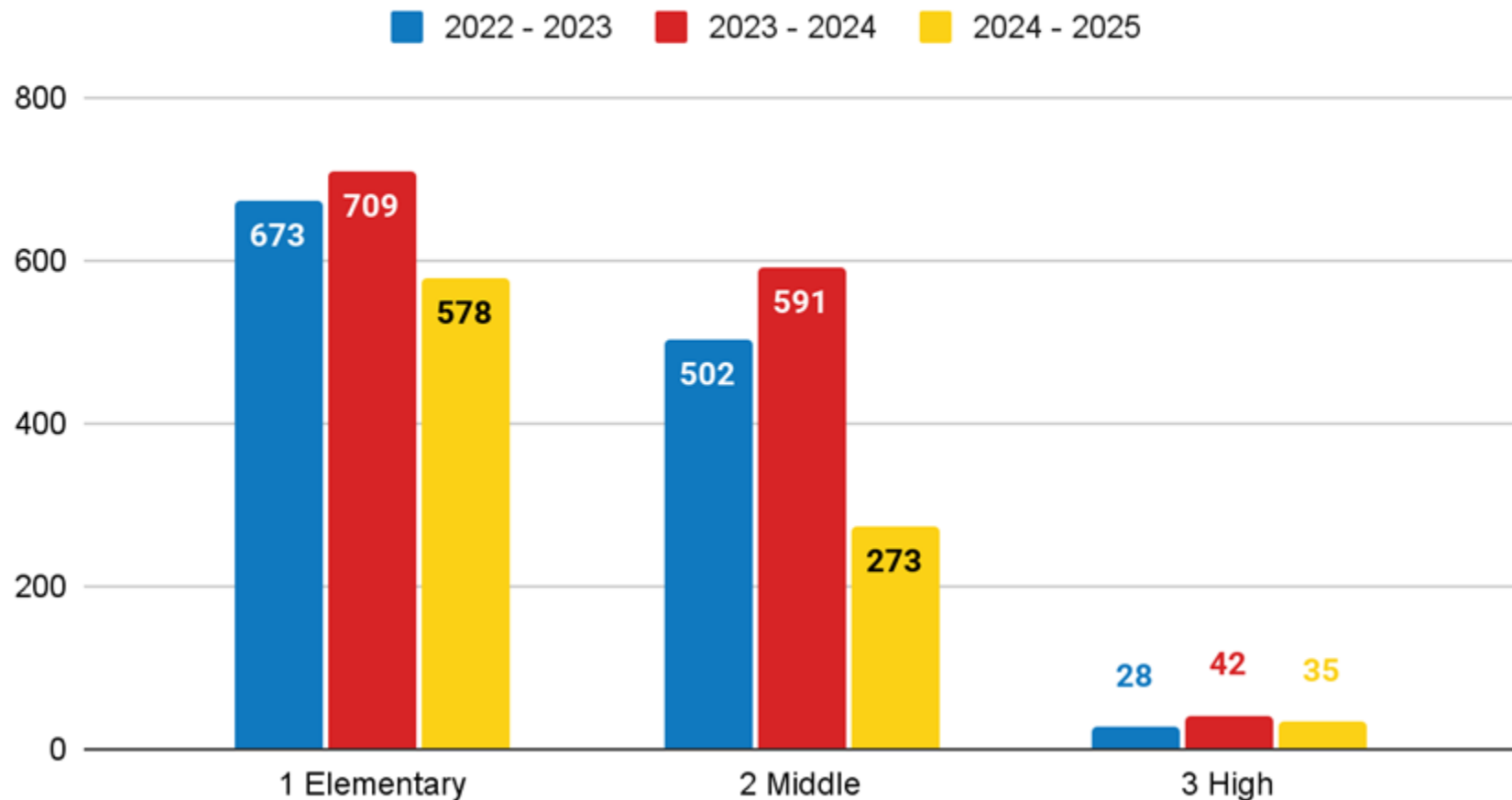


Infractions By Grade Level

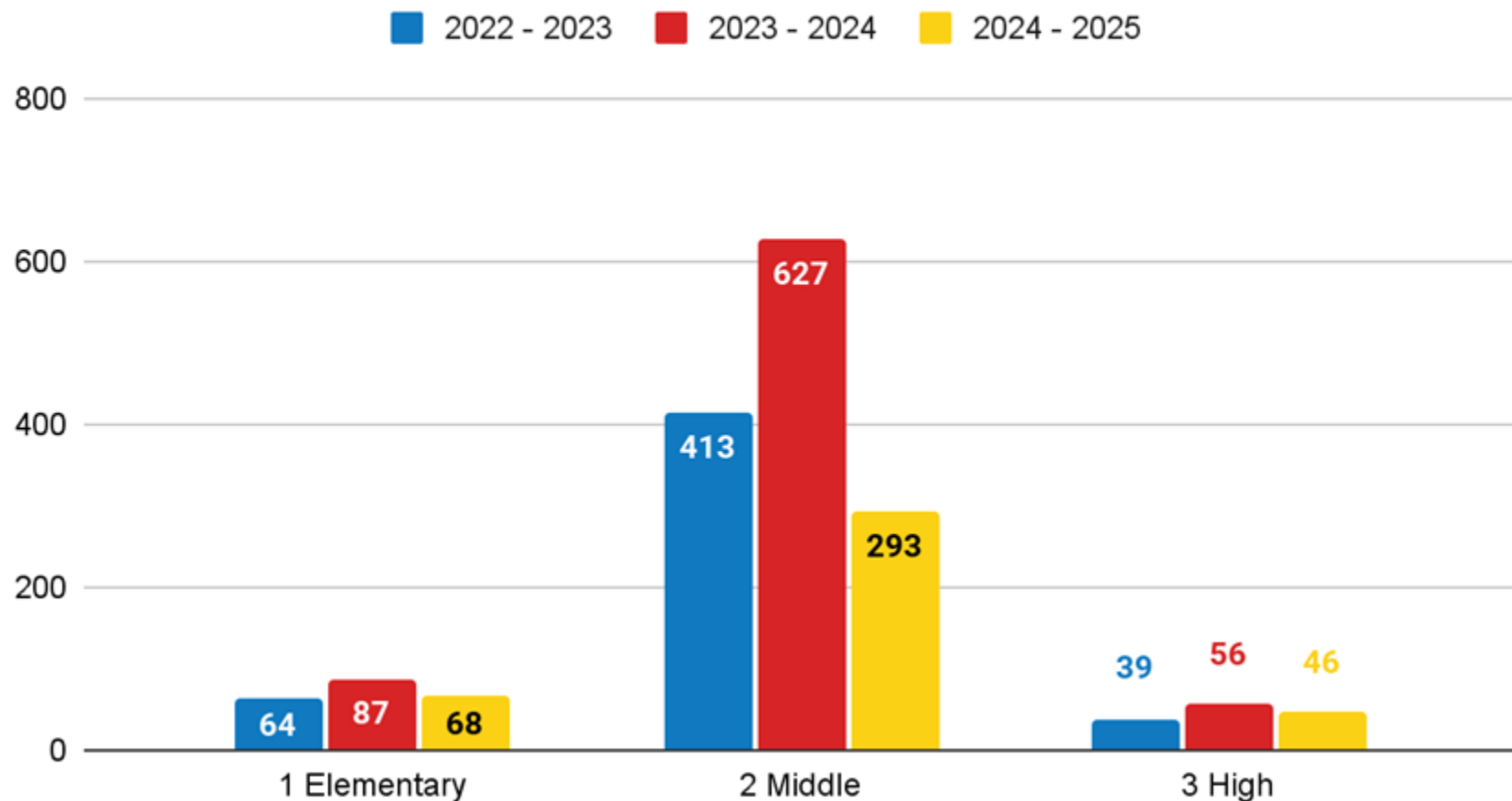
Interruption to the Learning Environment



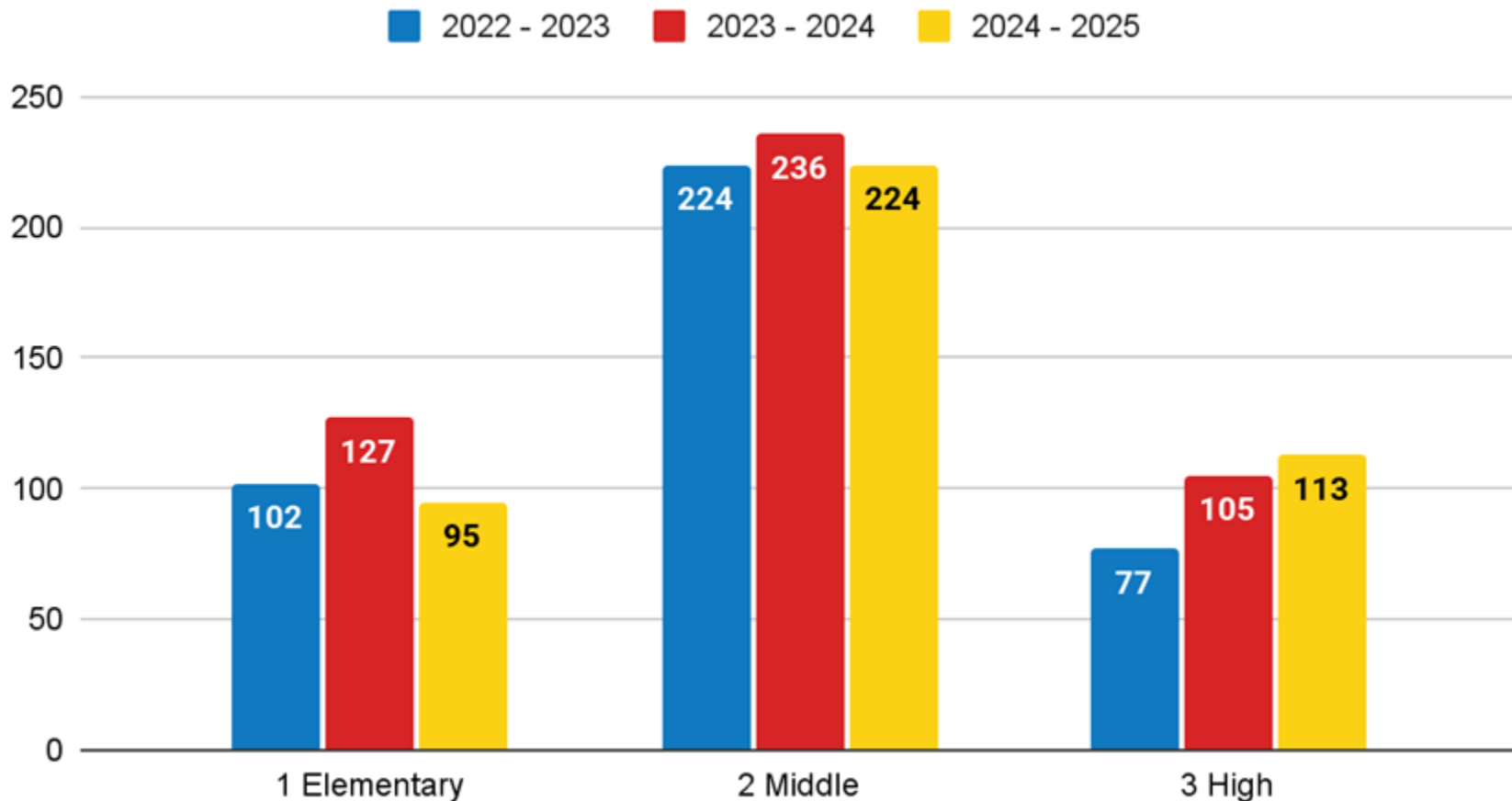
Physical Aggression / Contact



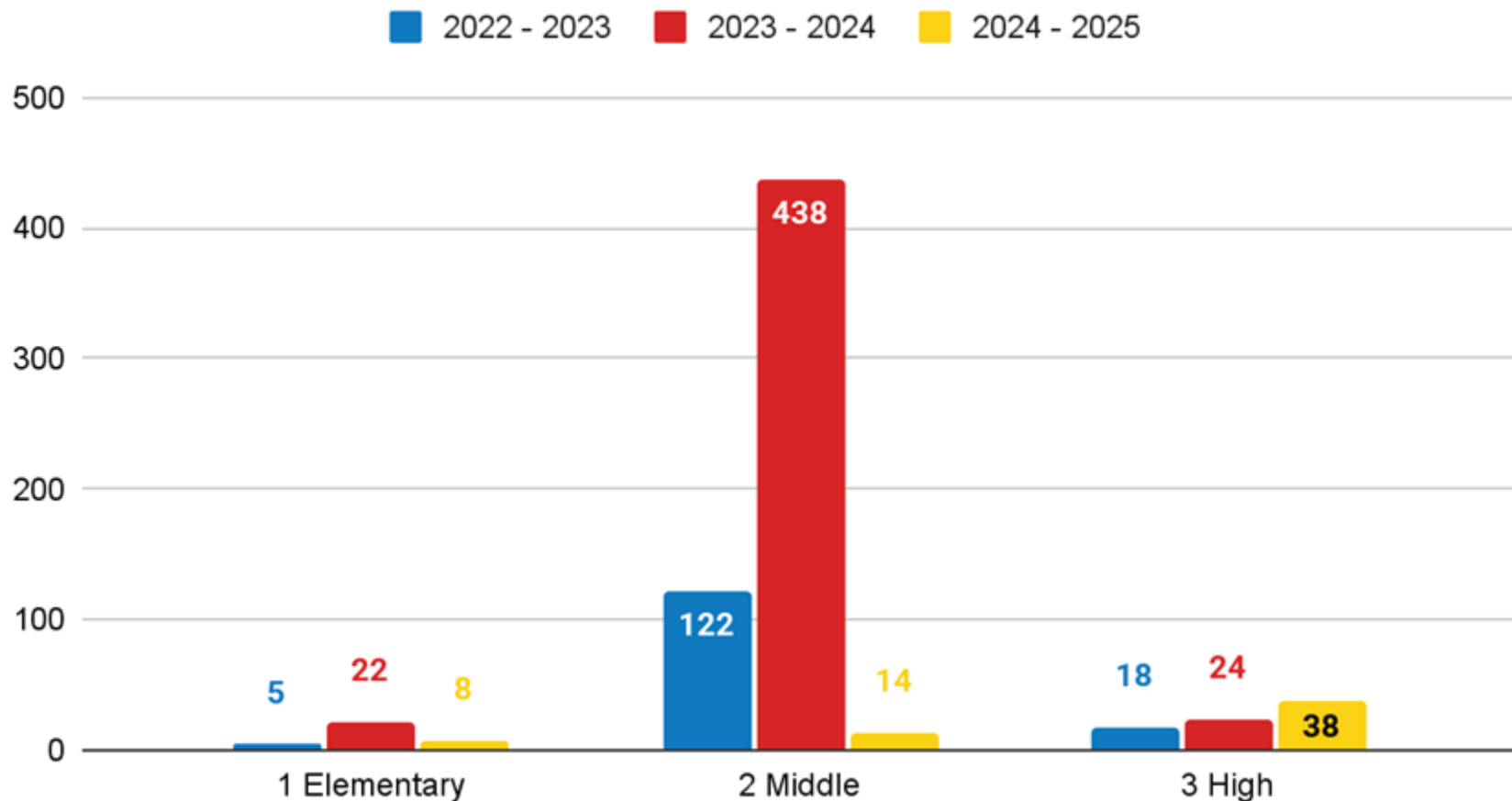
Language



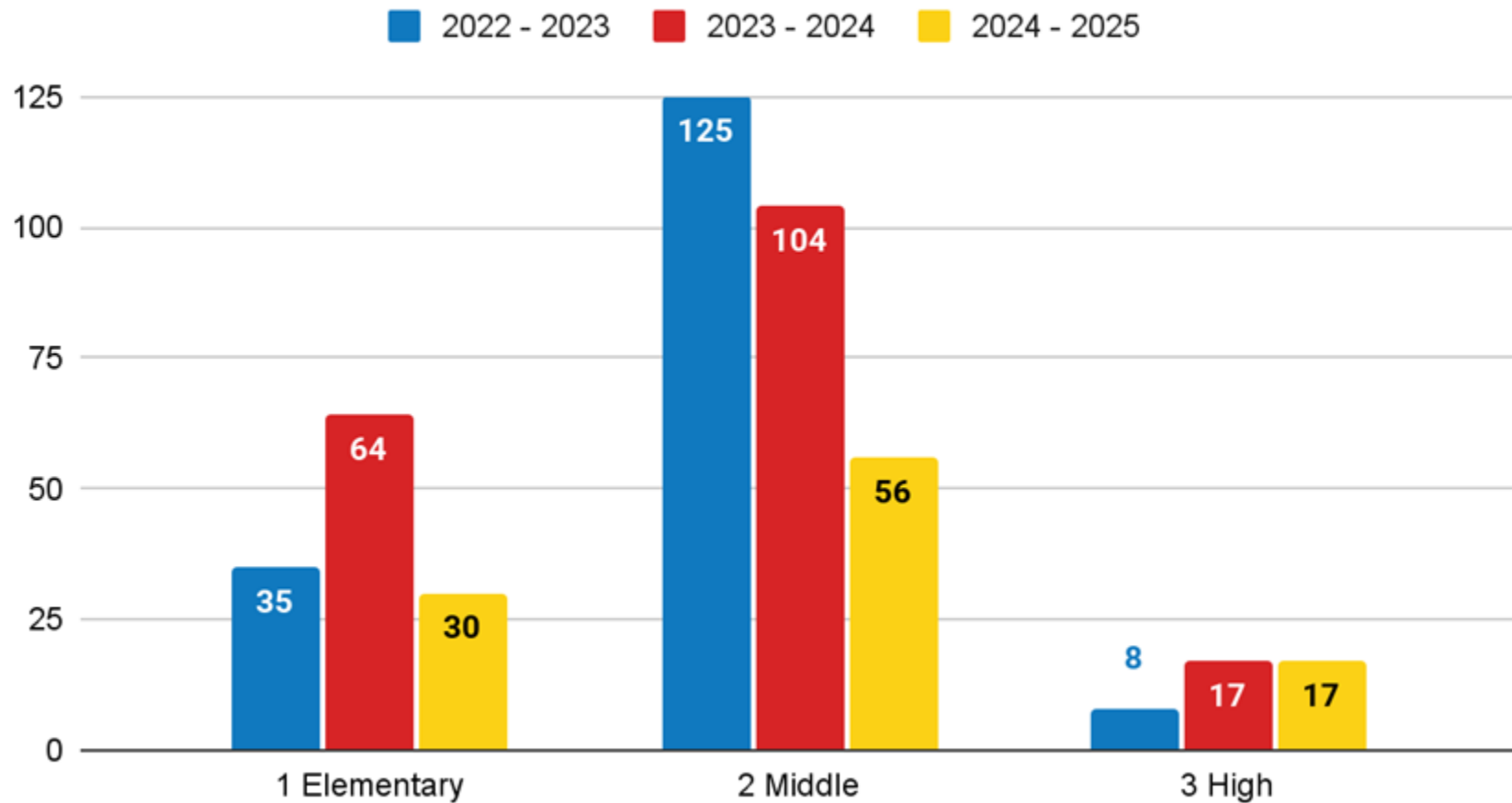
Fighting



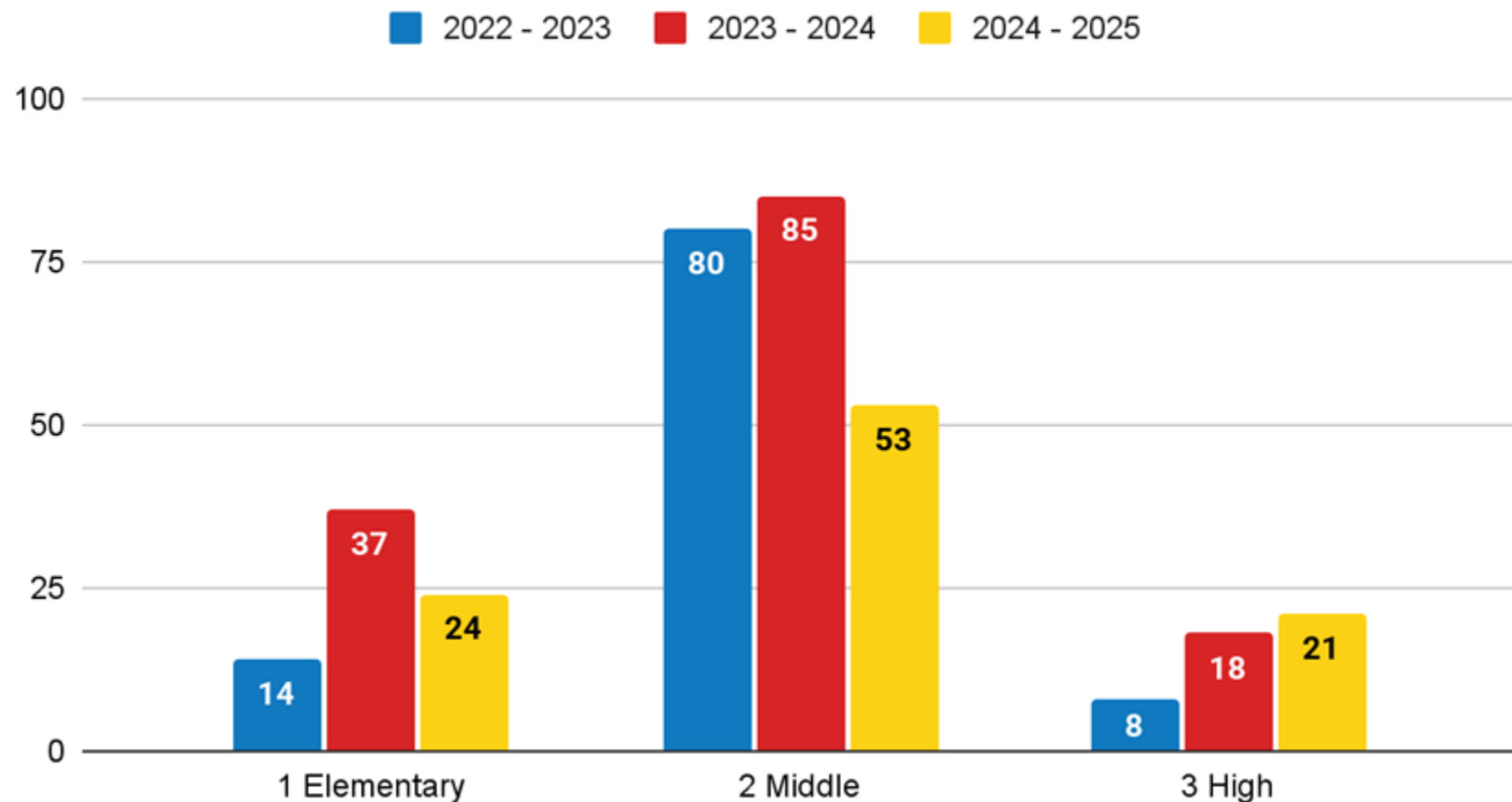
Technology Misuse / Personal Device



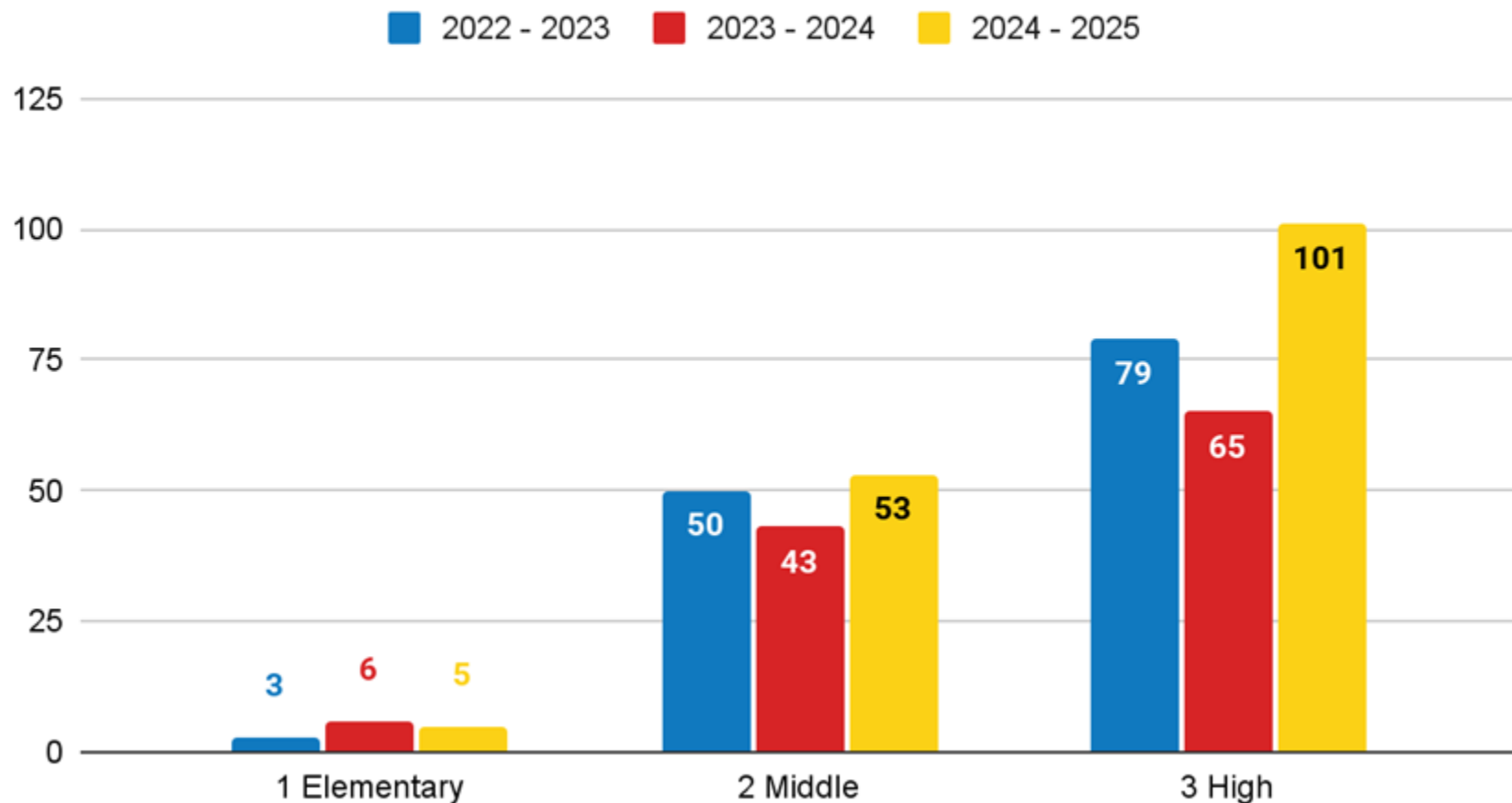
Bullying



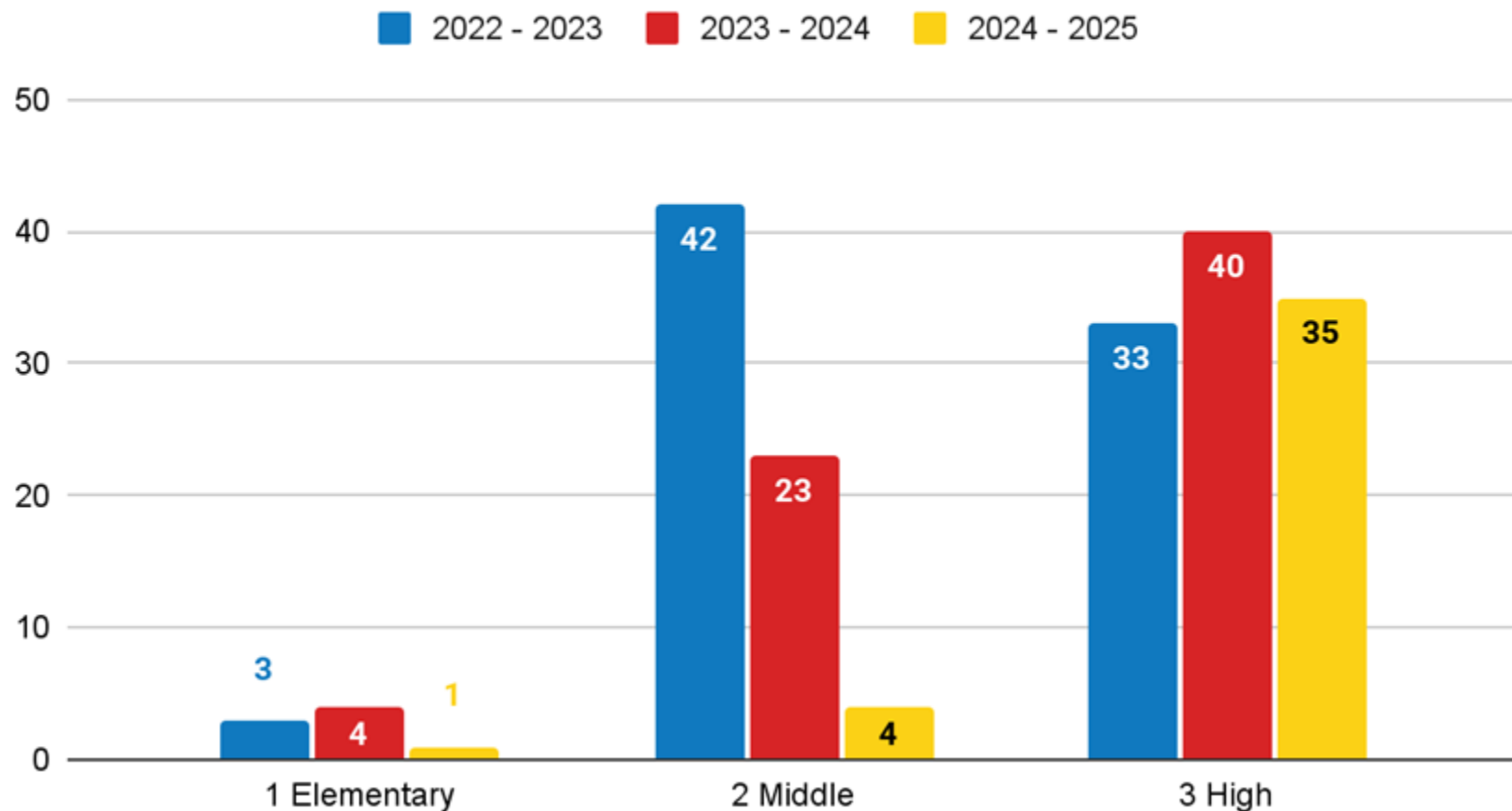
Threat of Violence / Intimidation



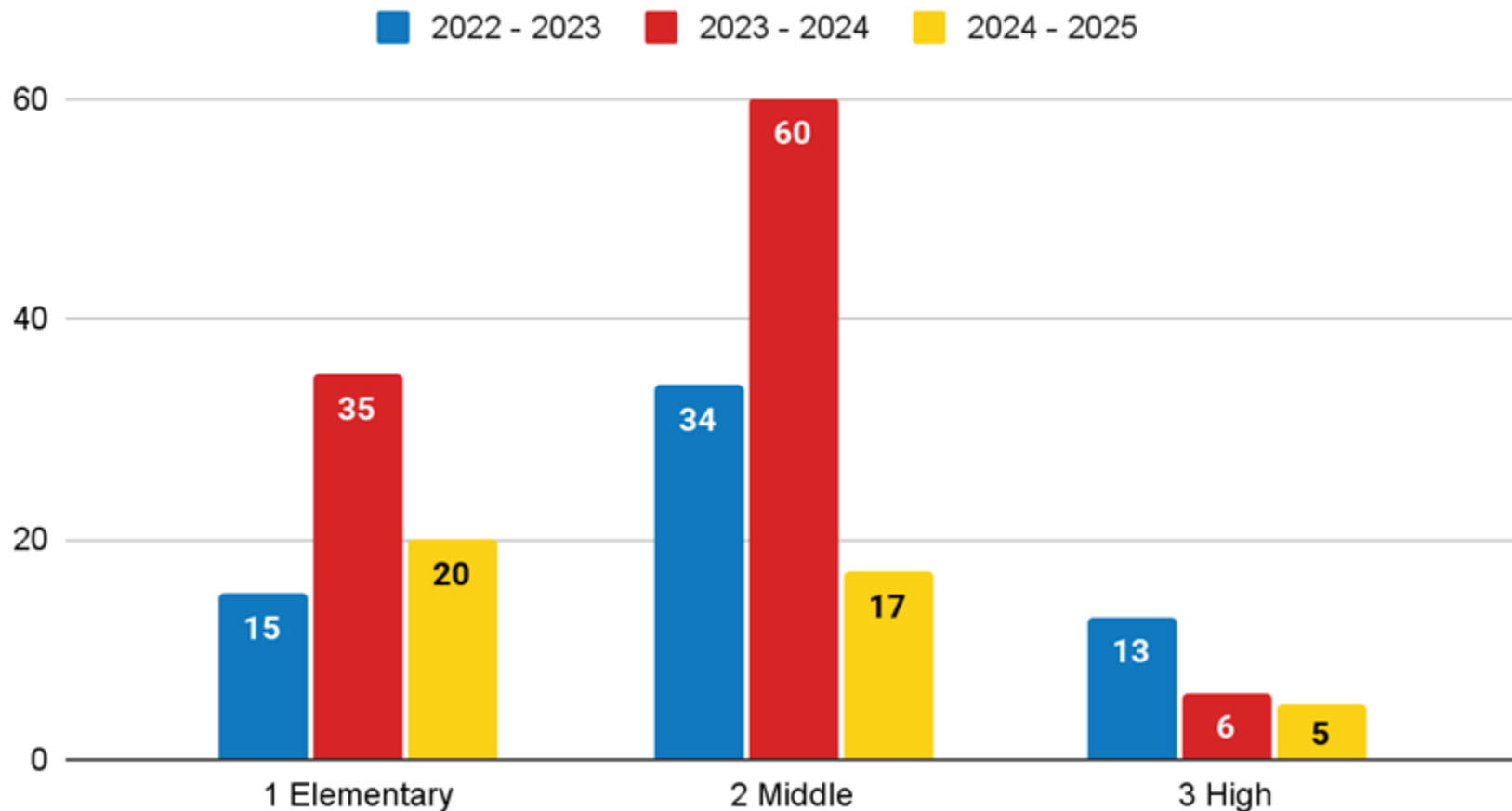
Illegal Conduct: Drug Possession / Use



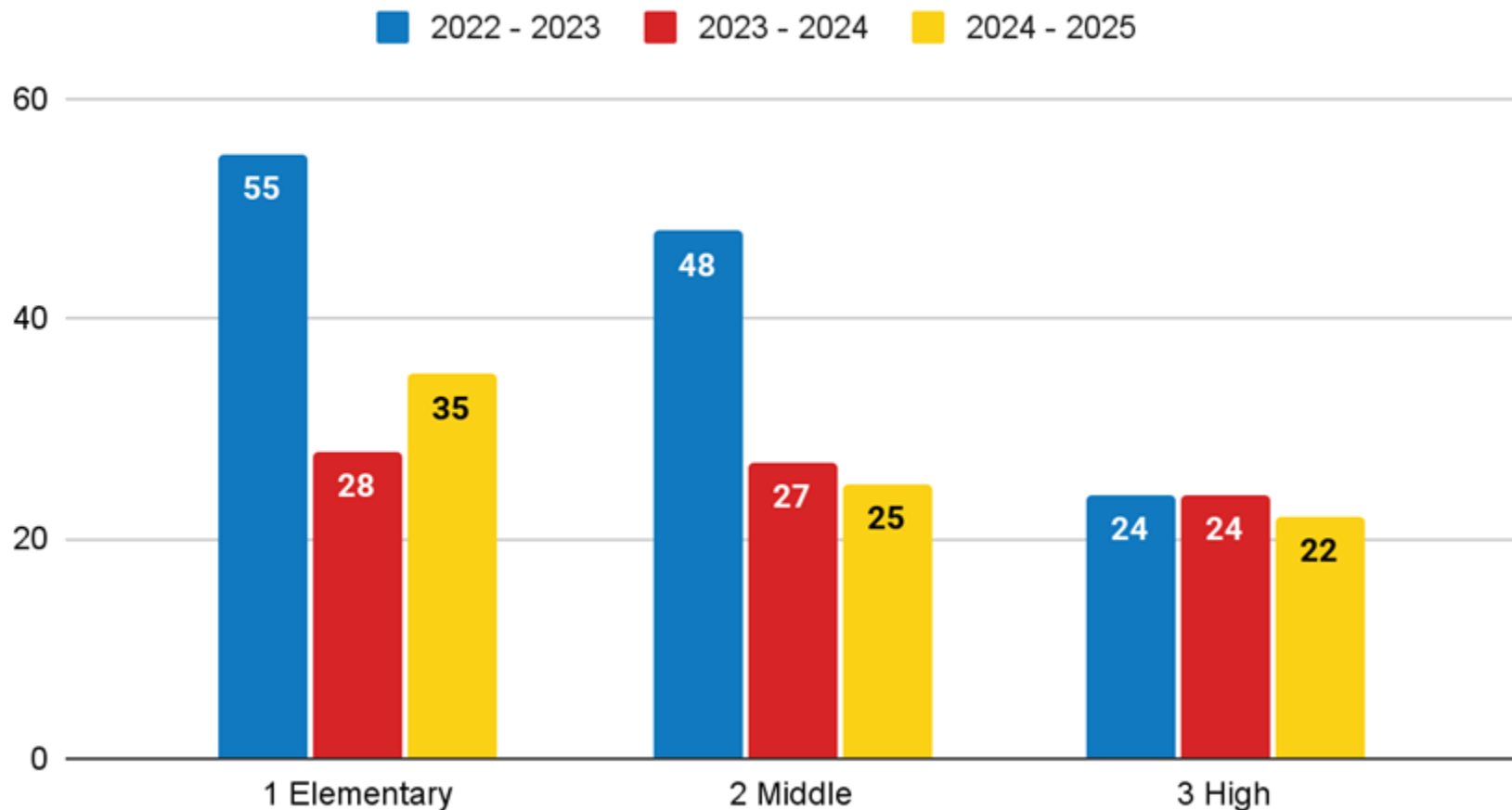
Alcohol, Drugs, Tobacco, and Paraphernalia



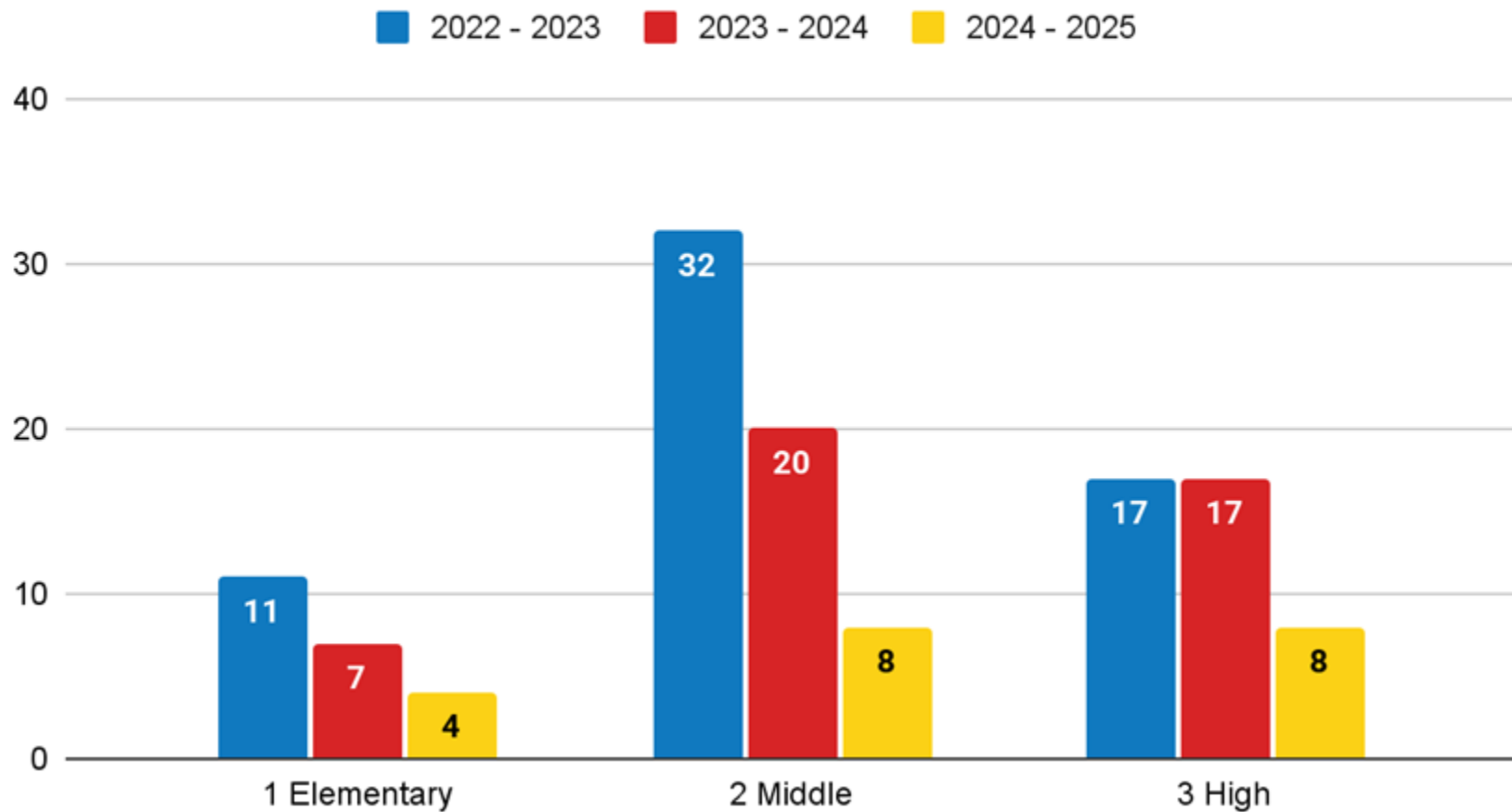
Property Damage



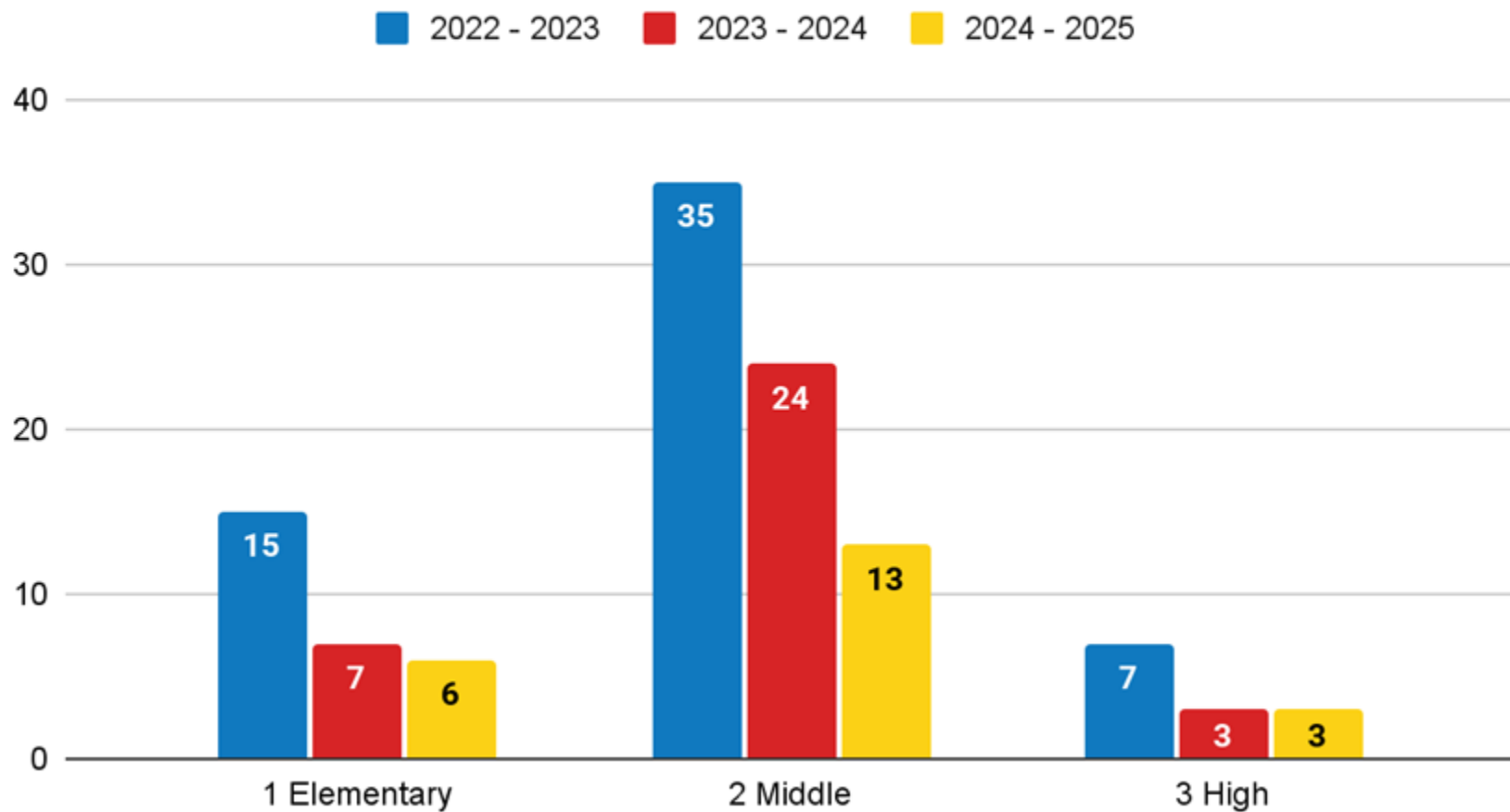
Assault



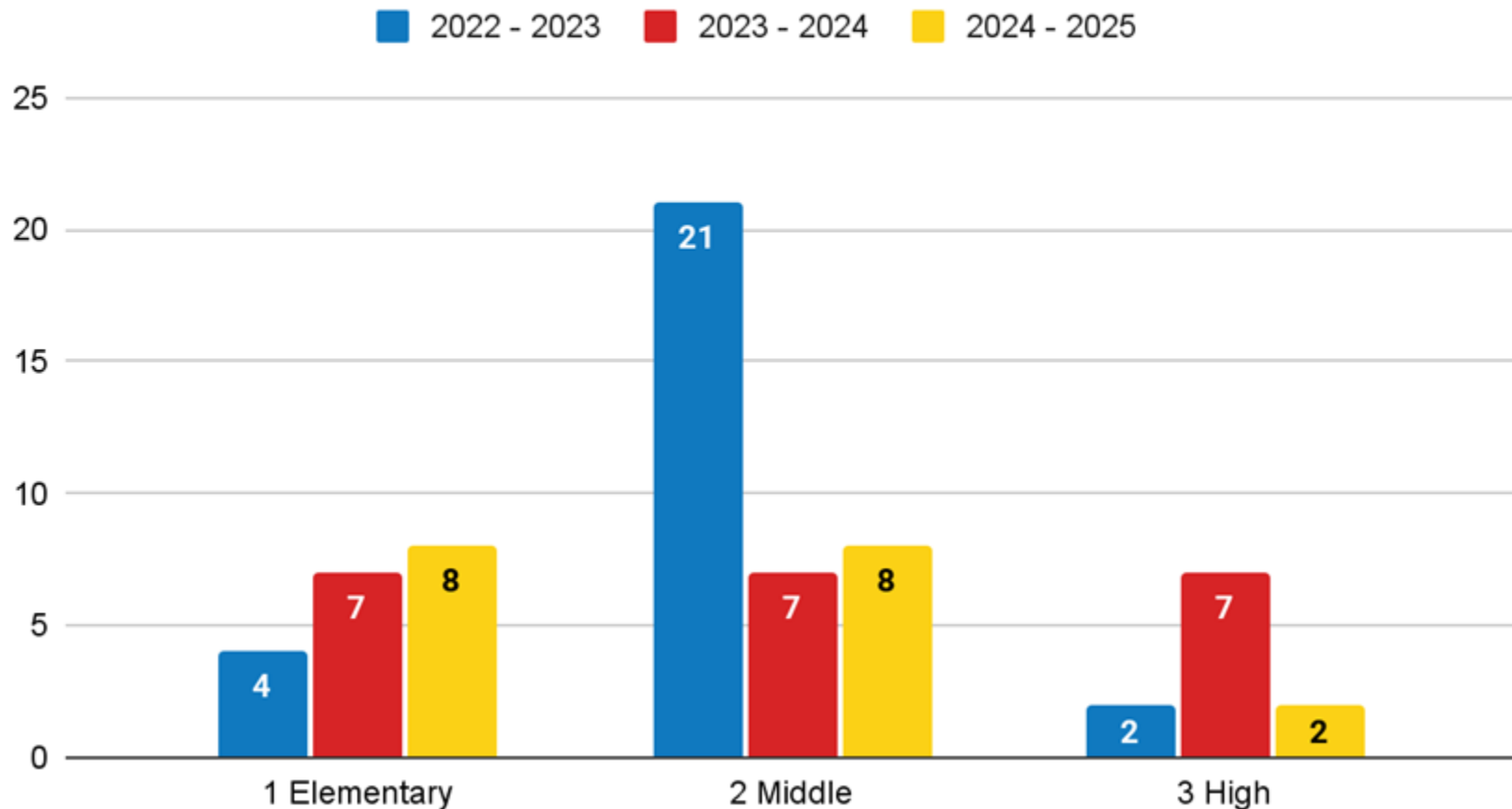
Weapons



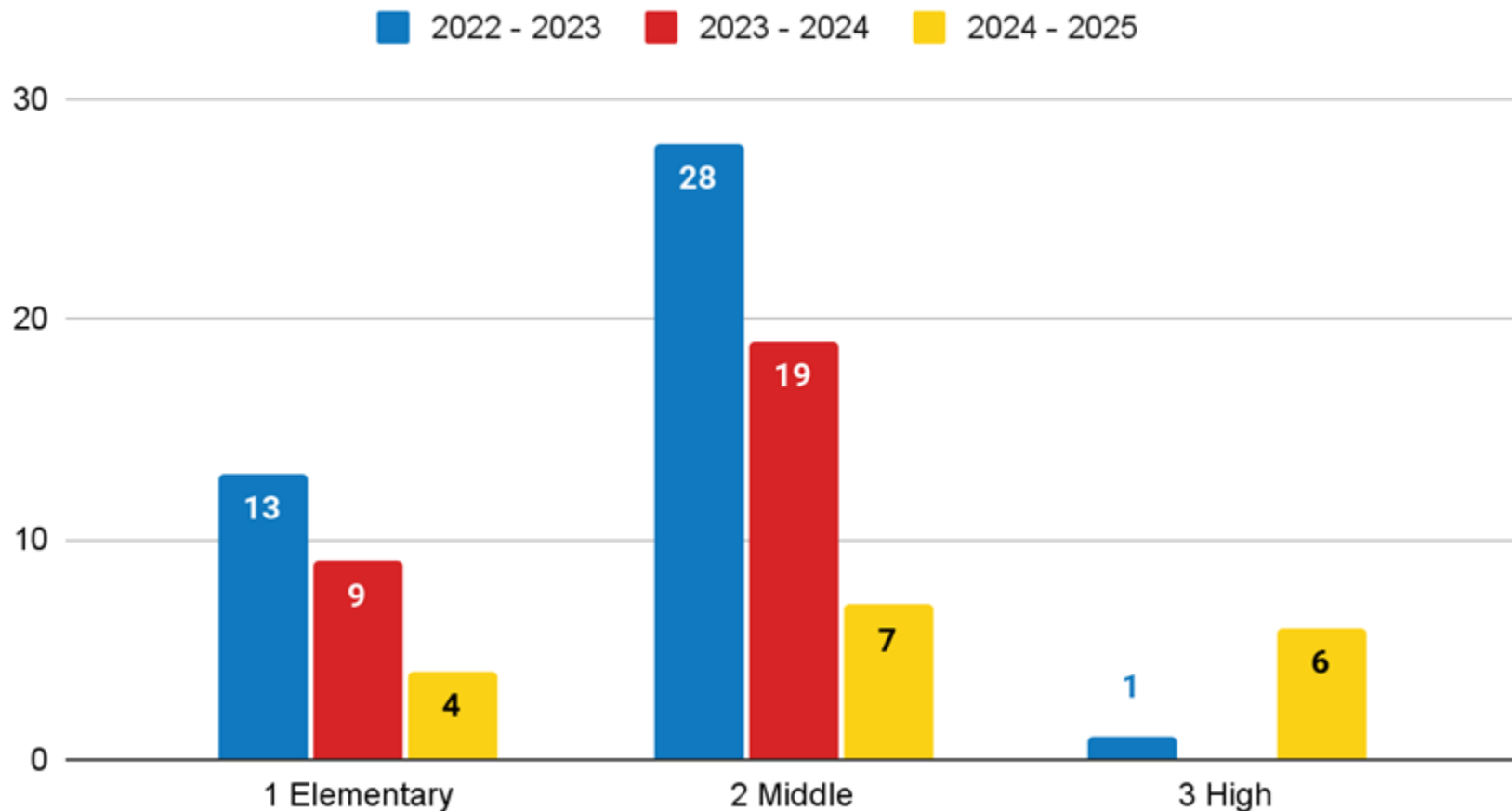
Theft



Sexual Assault / Misconduct



Academic Dishonesty

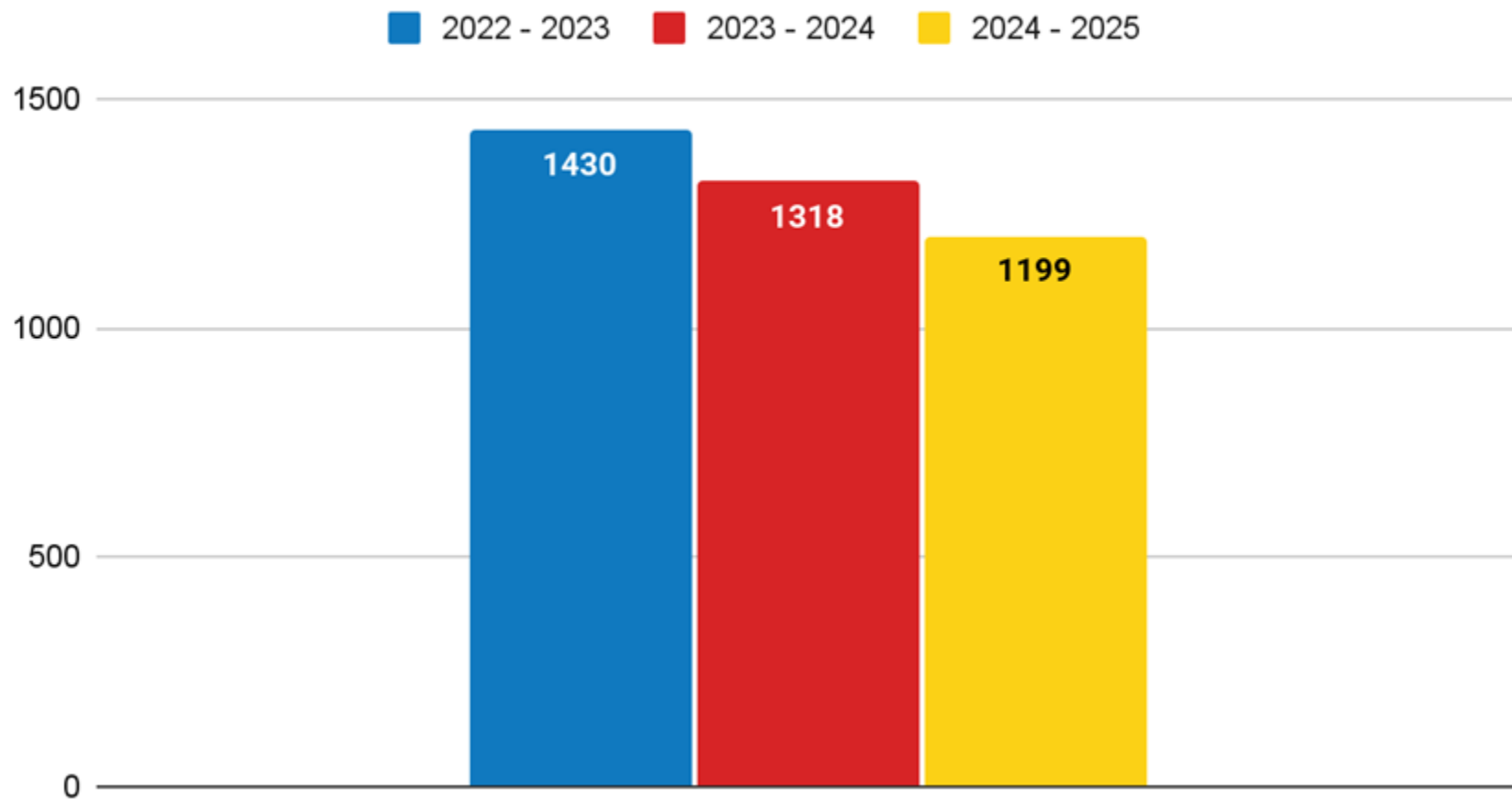


Out of School Suspension (OSS)

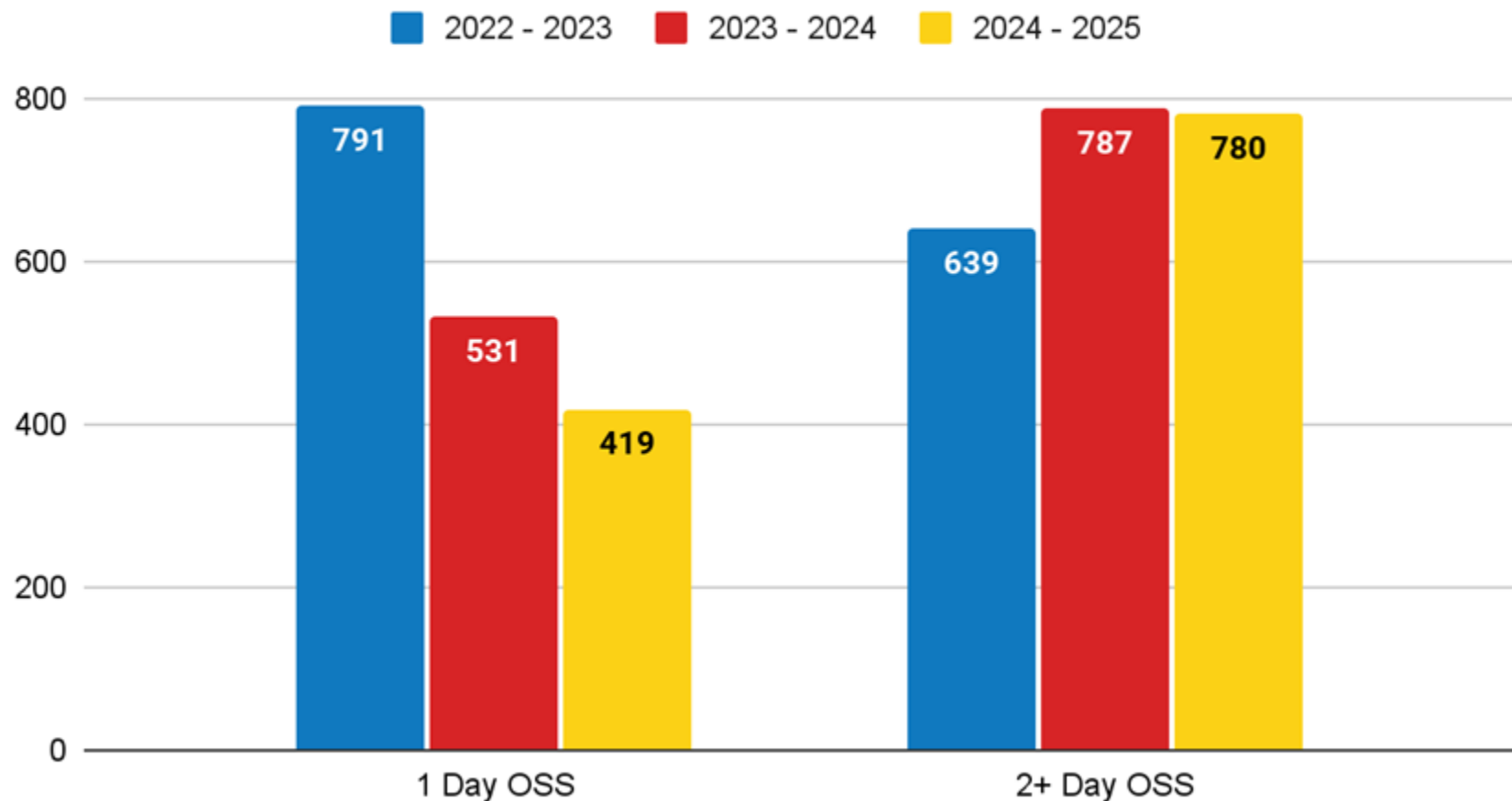
RPS administration strives to avoid out-of-school suspensions when other interventions may effectively address a student's behavior. To that end, RPS administrators generally reserve out-of-school suspensions for the following situations:

- Possession or distribution of drugs or alcohol
- Possession of a weapon or incendiary device
- A Level II offense resulting in bodily or emotional harm
- Substantial disruption to the learning environment

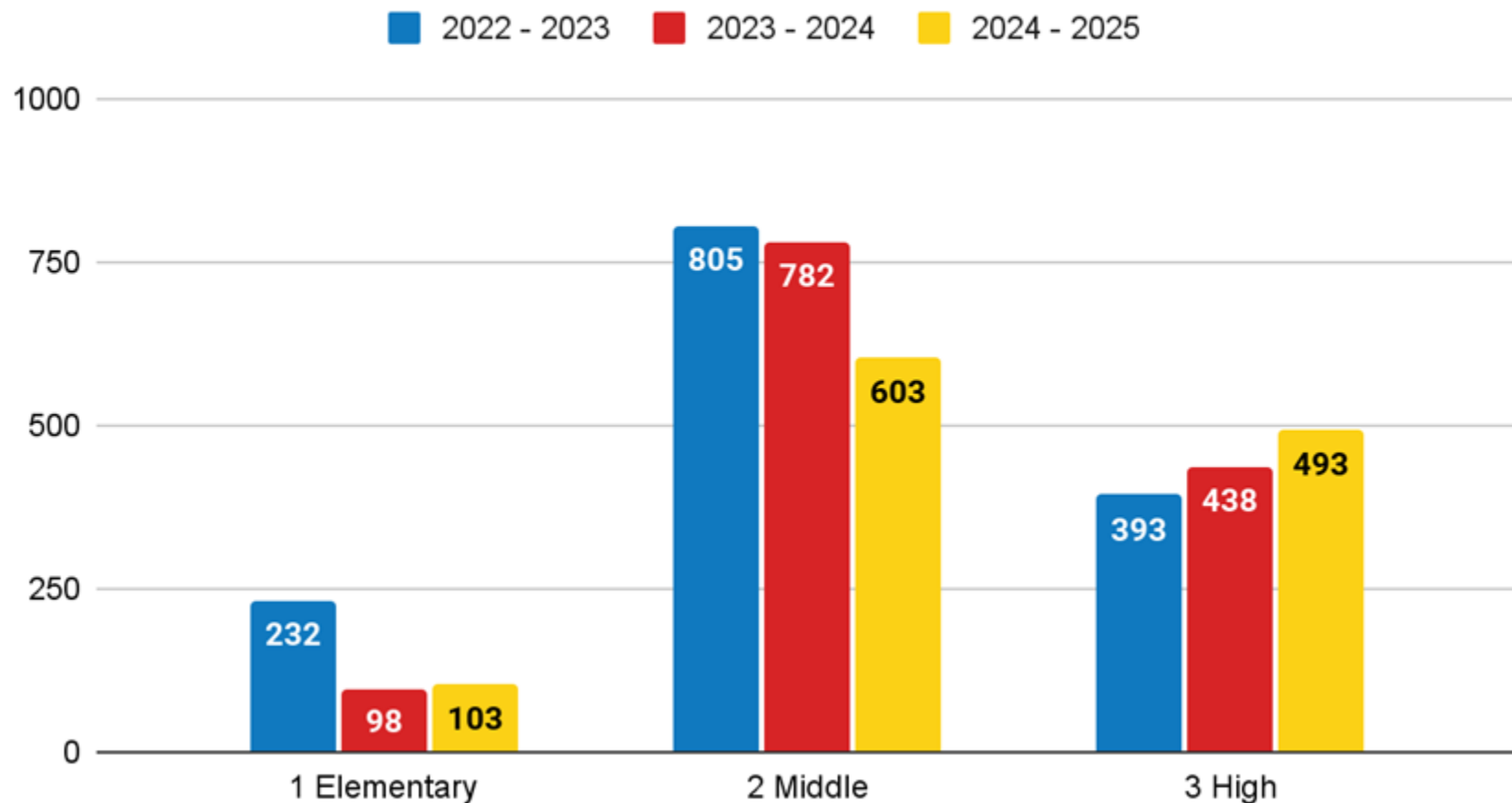
Out Of School Suspensions



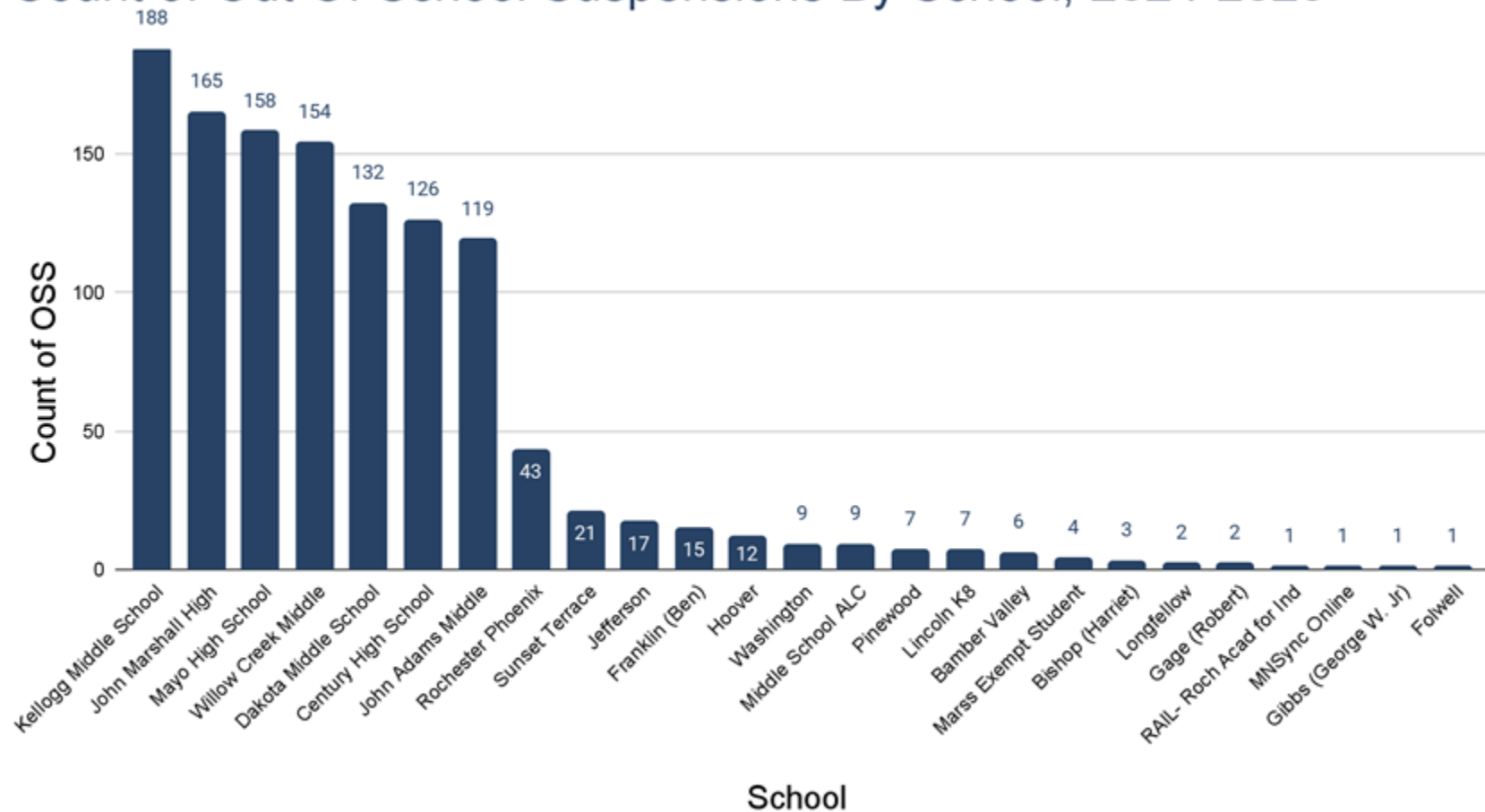
Suspension Length Over Time, 2023 - 2025



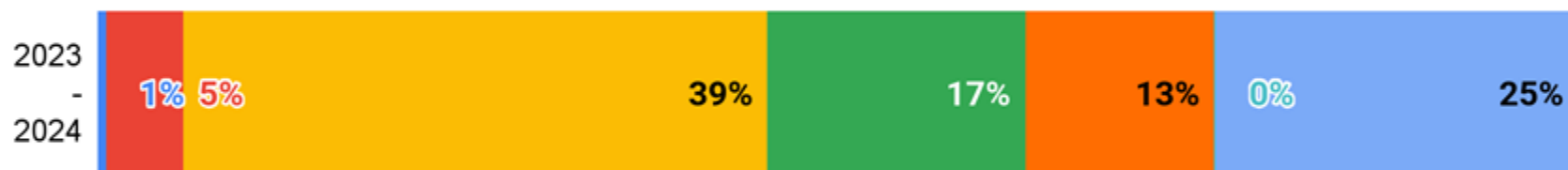
Out Of School Suspensions By Level



Count of Out Of School Suspensions By School, 2024-2025

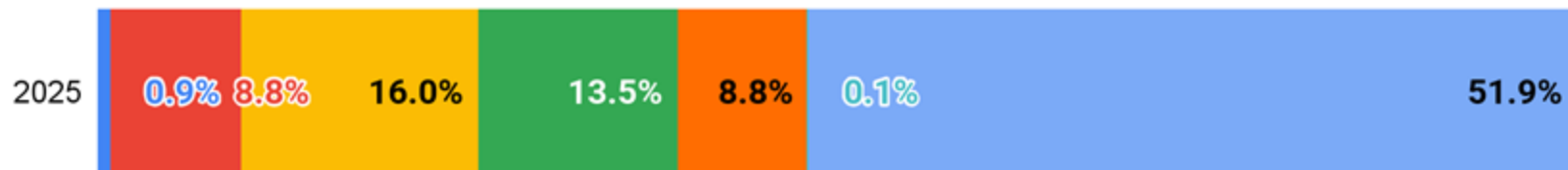


Out Of School Suspensions By Race / Ethnicity, 3-Year Trend



■ Amer Indian / AK Native ■ Asian ■ Black ■ Latino ■ Multiple Race / Ethnicity ■ Native HI / Pac Islander ■ White

Student Race / Ethnicity Distribution, EOY 2025



■ American Indian / Other Indigenous ■ Asian ■ Black ■ Latino ■ Multiple Races / Ethnicities ■ Native HI / Pacific Islander ■ White

Looking Ahead

- Behavior Summit
 - Gather as building leaders to discuss themes of behavior concerns
 - Identified elopement as a concern across levels
 - Working to create a tiered response
- Behavior documentation
 - Aligned documentation for Level 2 behaviors K-12
 - Level 1 documentation is intended to be formative; used internally so varies by building
- CEIS plan
 - Behavior Specialists (engagement, mental health, instruction)
 - Create an MTSS framework for behavior
 - Help to identify themes at classroom or building level, then support buildings in implementation

Thank you!